



Headteacher's Welcome

Dear Parents and Carers,

Last month we all celebrated International Mothers Tongue Day. I would like to thank Ms Akesse and the MFL Team for organising the event. It was lovely to see so many students participating in the event - Sharing food, wearing "traditional" dress and speaking in a myriad of languages. Raising over £800 pounds for a good cause is also a huge bonus.

Towards the back of this newsletter you will find several parent information sheets about Social Media. This is a topic that parents often ask us for more information about so I hope you will find many of these links helpful.

I am also sure you will all be as concerned as we are at the shocking rise in knife crime, gang culture and drug use in London. We want to work hard with teachers, school staff, parents, carers and local agencies to ensure knives and drugs stay out of our school. In recent weeks all our students have been part of an age appropriate programme to help educate them about gangs, drugs and knives and to help them recognise the dangers and seek appropriate help if they need it. I am also letting parents know that I will be employing preventive measures such as the use of knife arches and sniffer dogs to ensure that our school and the school site continues to be a safe place for students and staff to work together both happily and safely. Please be reassured that I have no evidence to suggest that we have either drugs or knives on our site but I want to work productively to ensure this remains the case. Naturally I will keep parents fully informed of our prevention programme. If you have any questions you would like to ask please feel free to speak to any member of our pastoral team, who will be happy to help you.

The school is publishing a new updated Privacy Notice in line with GDPR and we have attached it to this newsletter alongside an information booklet about our class charts pastoral support programme. Please contact the school if you have any questions.

Best wishes

Mrs Drysdale

(Headteacher)

IMPORTANT DATES FOR SPRING TERM

Thursday 21st March

Intermediate Kangaroo Maths ← UPDATED!

Anthony Nolan recruitment day (Sixth Form) ←

Monday 25th March

PSHEE Dropdown Day Yrs 7-11

Yr 7 Extremism, Radicalisation and Internet Safety Assembly

Yr 8 Extremism, Radicalisation and Internet Safety Assembly

Yr 9 Extremism, Radicalisation and Internet Safety Assembly

Wednesday 27th March

Home School Links Meeting

Thursday 28th March

Year 9 Parents Evening

Monday 1st April

Yrs 12 & 13 Extremism, Radicalisation and Internet Safety Assembly

Tuesday 2nd April

Yr 10 Extremism, Radicalisation and Internet Safety Assembly

Yr 11 Extremism, Radicalisation and Internet Safety Assembly

Wednesday 3rd April

Year 8 Options Talk

Year 8 Curriculum Evening

Saturday 6th to Wednesday 10th April

Madrid Football Tour

Monday 8th April to Monday 22nd April

Easter/ Spring break

Tuesday 23rd April

Students return to school for Summer Term

Y11 History Practice Exam (Paper 1)

NPLQ - APRIL HALF TERM

Dear Parents/Carers,

Vision are holiday an NPLQ Qualification at Fullwell Cross the details are below:

Start Date: 22nd April 2019

End Date: 26th April 2019

Course Times: 9.30 – 17.30 (Friday will be a later start earlier finish)

<https://www.rlssdirect.co.uk/course-finder/?postcode=ig6%202ea>

Vision can do a discount for ICHS students bringing the costs to £150.00 (It is normally £300).

Many Thanks,

Sean Northcott

Centre Manager

Fullwell Cross Leisure Centre

Vision Redbridge Culture and Leisure

Tel: 0208 550 2366 ext 105

Fax: 0208 550 6772

www.vision-rcl.org.uk



Get in touch

FULLWELL CROSS LEISURE CENTRE

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Email: fullwellcross@vision-rcl.org.uk
Telephone: 020 8550 2366
Website: www.vision-rcl.org.uk/fullwell_home.html

Twitter: @TheSpaVision
Facebook: Fullwell-Cross-Leisure-Centre
Instagram: @fullwellspa

 **CLICK HERE TO TAKE A VIRTUAL TOUR!**

CLASSCHARTS

Dear Parents/Carers,

Please see attached to the Newsletter email a quick guide on how to use Classcharts and which features are available.

Classcharts is a website based platform that allows parents and students to access important information regarding behaviour, homework, attendance, etc. This software is also available as an app for both students and parents, in Apple Store and Google Play.

Parents/Carers can check on Classcharts further information regarding any notifications received by email.

If you have previously registered and have forgotten your details, please click 'forgot password?' option. If you have not yet registered you will need the access code that was sent to you at the start of the school year. If you have misplaced this please email enquiries@ichs.org.uk. Please see below instructions on how to access Class Charts.

Log in guide:

1. Open www.classcharts.com/parent/login
2. Enter your email address
3. Choose 'I don't have an account yet'
4. Enter your parent access code and name
5. Choose a password
6. Click Log-in!



Kind regards,

Mr Kelly (Assistant Headteacher)

JACK PETCHEY AWARD

I would like to announce the first two Jack Petchey winners of the year. Both students will receive £250 to spend on something that will benefit the school community.

January winner—Keirthan (Year 9)

Nominated by Miss Thompson - He has volunteered his free time to attend Redbridge Youth Parliament, he got the papers for the Youth Council vote, did the admin and was really proactive and organised off the back of that meeting. He is a helpful and modest young man who is always willing to go above and beyond for the school community. He has been a school councillor for two years and is deeply committed to this role.

February winner—Imran (Year 13)

Nominated by Mrs Hitchcock - He is always so cheerful and helpful. He works hard and is an excellent role model to other students, both peers and younger students. He is an excellent role model to other students as an example of how to rise above adversity.

Mr Smith

CHANGES TO THE SCHOOL OFFICE

Dear Parents/Carers,

Please be aware that from Monday 25th March we will be introducing a new system for any student queries required from the school office. We have installed a student window between ML3 and the stairs in main entrance.

The new window will allow us to monitor the access to our Reception, to provide our visitors/guests as well as students in the medical room more privacy.

Your son will be informed during Form time next week about this change. In the mean time can we kindly ask for your support by discussing this change with your son to make sure he is fully aware of it. Your son probably has seen the student window already.

Thank you for your support.

Mrs Branco (Office Team Lead)

WALK OR PEDAL TO SCHOOL 3RD APRIL



We have signed up for the National Big Pedal again this year, in the hope of encouraging students to cycle to school. We have secure cycle racks on site for those who wish to cycle. We are aware however that without cycle lanes and with the journeys some boys have to undertake, this may not be practicable.

The ultimate aim of the day is to encourage fitness! So, if your son does not wish to cycle to school then please may we ask that he walks all or part way to school on that day? Dropping your son away from the school site or suggesting he leaves the bus a few stops early is a great way for him to get some early morning exercise!

Youth Travel Ambassadors will be on the gate in the morning rewarding cyclists and walkers with refreshments and they will be holding assemblies over the next two weeks to raise awareness of this event and the reasons behind it.

For ease of walking or cycling this will be a non-uniform day for all students with a £2 contribution to the British Heart Foundation, a charity the school is proud to support. The British Heart Foundation 'fund research to keep hearts of all ages beating and blood flowing, to beat heartbreak for families'.

We very much hope that you will support us on April 3rd by encouraging your son to take part, or even taking part yourself!

Mrs Hitchcock



PSHEE DROPDOWN DAY

Relationships and Sex Education 25th March 2019 (Monday Week B)

	Year 7	Year 8	Year 9	Year 10	Year 11
P1	Teacher led lesson Puberty and mood swings	Teacher led lesson Relationships and Peer pressure	Teacher led lesson Relationship abuse	RSE team led lesson Healthy relationships and Consent	Assembly by Upfront Theatre
P2	PREVENT Assembly	Assembly by Upfront Theatre	Teacher led lesson Sharing sexual images	RSE team led lesson Contraception and abortion	Year 11 return to regular timetabled Lessons
P3	Teacher led lesson Healthy Relationships	Teacher led lesson Sexual orientation and bullying	Assembly by Upfront Theatre	RSE team led lesson STIs	Regular timetabled lessons
P4	Assembly by Upfront Theatre	PREVENT Assembly	Teacher led lesson Forced marriage	RSE team led lesson Sex and media	Regular timetabled lessons
P5	Teacher led lesson- Online safety and privacy	Teacher led lesson Online safety and cyberbullying	PREVENT Assembly	Assembly by Upfront Theatre	Regular timetabled lessons
Lunch, break time and p.m. registration- As normal					

MARIE CURIE DAFFODIL APPEAL 2019

ICHS students will be given the opportunity to contribute for this year's Daffodil appeal, until the end of March. Marie Curie provide care and support for people living with any terminal illness, and their families. They have been carrying out this vital work for over 65 years – last year alone they cared for over 40,000 people across the UK. The suggested donation for a daffodil is £1.

For more information on this appeal, please go to www.mariecurie.org.uk



INTERNATIONAL MOTHER LANGUAGE DAY 2019

On Friday 15th February, some Year 10 students alongside with staff members and a selective Sixth Form group were given the opportunity to promote a plethora of cultures for International Mother Language Day, which was led by Miss Akesse. ICHS celebrated International Mother Language Day as a non-uniform day, allowing students to dress up in their cultural clothing. International Mother Language day takes place every year on the 21st February. Its aim is to promote linguistic and ethnic diversity and multilingualism. An estimated 43% of around 6000 languages spoken in the world are currently endangered. This is a significant number of languages which could very easily be wiped out. Every two weeks a language disappears.

Throughout the school day, Year 7-9 students went around the hall, trying a myriad of foods and learn about various cultures and languages. One of the students said 'the day was really interesting, working with other people & learning about different cultures and tasting foods from around the world'. Comments from another student: "here is my feedback of the day; I thought that the recent International Day was a unique experience that everyone should enjoy and take part in. There was a wide range of stalls, all with unique vibes to them. The different atmospheres surrounding each stall gave a sense of diversity and was caused by the food, music and decorations of these stalls..." "I thought it was a lovely day and should be celebrated every year".

Peter (Year 10)

Our thanks go to parents/carers who supported the event by helping their children present authentic stalls representing their culture.

Many staff and students came dressed up in traditional cultural clothing and £848.25 was raised for a charity called I CAN, a children's communication charity. Their mission is that no child should be left out or left behind because of a difficulty speaking or understanding.

Various pupils and some staff received prizes for their unique outfit. Below is a list with our staff winners as voted by pupils:

- ☞ Mr Ababio (Male 1st Prize)
- ☞ Mr Quarshie (Male 2nd prize)
- ☞ Mrs Bansal (Female 1st prize)
- ☞ Miss Famibelle (Female 2nd prize)
- ☞ Ms Desai (Female 3rd prize)

Miss Akesse (Head of French)



DESIGN AND TECHNOLOGY WORKSHOP – STUDIO MOROSS

On Tuesday 26th February a group of Year 10 and 12 students attended a workshop, delivered by professional designers from Studio Moross at the V&A Museum.



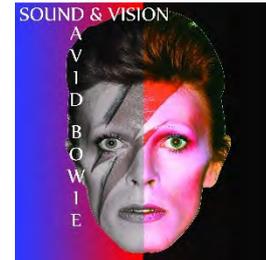
Students were shown numerous music covers which are kept in the V&A's vault. One of the most iconic music covers that were liked by our students dated back to 1960's Disraeli Gears (Cream).



The designer

Martin Sharp attempted to capture the sound of the music in the cover, which he had described as "warm fluorescent sound".

Our students were given an industry style design brief; to design and make a record cover for the song 'Sound and Vision' by David Bowie. The students listened to the music track several times to keep the theme of the song in mind, before working in groups to design initial ideas by using mix media. Students then used computer aided design to produce their final design concept using Photoshop.



Our students produced creative and innovative final concepts that were highly praised by the designers of Studio Moross. I would like to congratulate the students for their effort, hard work and contribution throughout the day.

Mr Ibrahim (Head of Design and Technology)



DIGITAL SAFEGUARDING



Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images for a limited number of seconds, chat with users before messages disappear, and share images with their friends list through a 'story'.



What parents need to know about **SNAPCHAT**

SNAP MAP

In 2017, Snapchat introduced a new feature called 'Snap Map', which allows users to see the EXACT location of the people on their friends list in real-time and watch stories from around the world. Users can view a map called a 'Snap Map'. This feature completely exposes your child's location and users can potentially follow your child from their home to their school.

'SNAP STREAKS'

'Streaks' tell users how many days in a row they have spoken or sent 'snaps' to one another. What's dangerous about this? It forces young people into putting a false sense of importance on a superficial number to the extent that it becomes something that can make or break a friendship. For example, if a person forgets to message or send a picture to their friend, breaking their 200-day streak, this could cause a confrontation between the friends. This can put an incredible amount of pressure on children to keep streaks.

SCREENSHOTS

While Snapchat's gimmick is that all photos, videos and text disappear after a maximum of 10 seconds, users can still screenshot or save them. Users may sometimes forget that screenshots is a possibility in the app and send an image to someone they trust.



SEXTING

Due to 'Snaps' disappearing soon after they're received, (users can even send a one second photo or video), Snapchat has become the chosen platform for sending sexually explicit images or 'selfies' to someone. The short amount of time gives children the confidence to send the pictures.

Once a photo/video has been screenshotted, this can lead to further dangers, such as blackmail and cyberbullying. It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves.

However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but that taking formal action isn't in the public interest.



National Online Safety

Top Tips for Parents



THINK BEFORE YOU SNAP

Ensure that your child knows that 'Snaps' can be screenshotted and teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences, as if the message lasted forever.

EDUCATE ABOUT RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, then it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks prior to using Snapchat.

RESTRICT WHO CAN VIEW THEIR STORY

Your child can add videos and images to their 'Story' throughout the day which last for 24 hours. By default, anyone in their friends list can see their story. We recommend that children only have their close friends and family on the app.

ENTER 'GHOST' MODE ON SNAP MAPS

We highly recommend enabling Ghost Mode on the app so that your child's location will no longer be visible to anyone on the 'Snap Map'. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change your settings to 'Ghost Mode'.

DISAPPEARING ILLEGAL CONTENT

Snapchat 'deletes by default' which means every opened snap image or video is automatically deleted. If your child has seen criminal activity on Snapchat, you should report it immediately - See 'Reporting Inappropriate Content' above.

TURN OFF 'QUICK ADD'

'Quick add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature.

REPORTING INAPPROPRIATE CONTENT

If your child is receiving inappropriate content, it's important that you report it. First block the sender to prevent any further messages. You can then report this by sending an email to safety@snapchat.com. If the problem persists, contact CEOP at ceop.gov/report.

THINK BEFORE YOU SNAP

Ensure that your child knows that 'Snaps' can be screenshotted and teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences, as if the message lasted forever.

HOW TO DEACTIVATE SNAPCHAT

If your child wanted to delete their Snapchat account, simply deleting the app from their phone is not enough. To deactivate the account, users will have to log in to their account on desktop or on their mobile device (not through the app). Here, you:

- 1) Go to support.snapchat.com/delete-account
- 2) Here, click on 'Delete my account'
- 3) You will then be asked to enter your username and password again

Sources: <http://home.bt.com/tech-gadgets/internet/social-media/what-is-snapchat-a-safety-guide-for-parents-11364052742537> <http://www.independent.co.uk/life-style/gadgets-and-tech/news/snapchat-snap-map-latest-news-parents-protect-privacy-children-safety-grooming-messaging-videos-a7823521.html> <https://nhsanalty.net/snapchat-parent-review/> <https://support.snapchat.com/en-US>

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This is not a definitive guide. Please always check with the app's support information to see if your security and privacy concerns are addressed.

www.nationalonlinesafety.com

DIGITAL SAFEGUARDING



Our internet, our choice - Understanding consent in a digital world

Information and Online Resources

UK Safer Internet Centre



UK Safer Internet Centre:

The European Commission appointed UK Safer Internet Centre is made up of three partners; Childnet International, the South West Grid for Learning and the Internet Watch Foundation. Together we raise awareness about internet safety, develop information materials and resources and organise high profile events such as Safer Internet Day. Resources include a parent's guide to technology, information about parental controls and safety tools on social networks and other online services. You can access a range of resources from across the UK, Europe and wider afield at www.saferinternet.org.uk/parents.



Childnet:

Childnet International is a non-profit organisation working in partnership with others around the world to help make the internet a great and safe place for children. The Childnet website hosts all the online resources detailed below, as well as a number of recommended resources for young people, parents, carers and teachers. The Parents and Carers area also contains key advice, information on reporting and detailed information on a range of online safety topics in the hot topics section. www.childnet.com



South West Grid for Learning:

The South West Grid for Learning (SWGfL) is a not for profit, charitable trust dedicated to the advancement of education through information and communication technologies. They provide safe, supported broadband internet, teaching and learning services for 2,500 schools in the South West of England and e-safety education and training regionally, nationally and internationally. They provide professionals, parents and children with advice, resources and support to use internet technologies safely to enhance learning and maximise potential. www.swgfl.org.uk



Internet Watch Foundation:

The Internet Watch Foundation is the UK's hotline for reporting illegal content found on the internet. It deals specifically with child abuse and criminally obscene images hosted in the UK and internationally. The IWF works in partnership with the online industry, law enforcement, government, and international partners. It is a charity and a self-regulatory body with over 100 Members from the online industry. www.iwf.org.uk

Safer Internet Day information, resources and further support



Safer Internet Day:

Celebrated globally every year, Safer Internet Day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community. This year's theme is "Together for a Better Internet" and in the UK the campaign will particularly empower young people to take control of their digital lives and consider how consent works in an online context. It will explore how young people ask, give and receive consent online. This could be in their friendships or relationships, how they take and share images and videos of how they manage their privacy and data. www.saferinternetday.org.uk



Children's Commissioner – Young people's rights on social media:

The Children's Commissioner has created a set of one page documents explaining what the terms and conditions mean for the social media sites Facebook, Instagram, WhatsApp, Snapchat and YouTube. Each of the guides are also broken down into three sections – 'our rules', 'your rights' and 'our rights'. bit.ly/SID2019CC



Newsround – Terms and Conditions explained:

Newsround has produced a useful guide and video explaining what terms and conditions really mean. bit.ly/SID2019newsround



UK Safer Internet Centre advice:

The UK Safer Internet Centre produces weekly blogs which offer information and advice on a range of topics. They are written to reflect current and emerging trends as well as questions received during training sessions. Some useful ones for this year's theme would be:

- Social media and the age of digital consent bit.ly/SID2019blog1
- How do I decide if a game is right for my child? bit.ly/SID2019blog2
- Sharenting: how am I adding to my child's digital footprint? bit.ly/SID2019blog3
- Age restrictions on social media services bit.ly/SID2019blog4



5 February 2019



Safer Internet Day 2019 - Together for a better internet

#SaferInternetDay2019
www.saferinternetday.org.uk



Co-financed by the
Connecting Europe Facility
of the European Union

DIGITAL SAFEGUARDING

Resources to use with children



Family agreement

Family Agreement:

As a family you may wish to set up a family agreement which is a great way to start a conversation with your whole family about how you all use the internet and discuss together how to behave in a positive way when online at home, at school or at a friends house. www.childnet.com/resources/family-agreement



Digiduck's Big Decision:

The Digiduck® story collection has been created to help parents and teachers educate children aged 3 - 7 about how to be a good friend online. The collection includes a book, PDF and interactive app. www.childnet.com/digiduck



Family Lives advice for talking about consent:

Family Lives is a charity which offers support with all aspects of family life. They have advice on talking about consent with children which can be applied to online consent as well. www.familylives.org.uk/advice/teenagers/sex/talking-about-consent/

Factsheets/information for parents and carers



Supporting Young People Online:

A free guide created by Childnet providing Information and advice for parents and carers on supporting young people online. The advice is also available in 12 additional languages including Arabic, Hindi, Polish, Spanish, Urdu and Welsh. www.childnet.com/resources/supporting-young-people-online



Information and Advice for Foster Carers/Adoptive Parents:

The UK Safer Internet Centre has worked together with Islington Council to create leaflets for foster carers and adoptive parents. The leaflets, which are free to download and easy to print, include top tips and conversation starters to help foster carers and adoptive parents get to grips with internet safety. www.saferinternet.org.uk/fostering-adoption



Keeping Under Fives Safe Online:

Children love using technology and are learning to navigate websites, online games and consoles, and touch screen technology like iPads and smartphones from a younger and younger age. This advice contains top tips for parents and carers for keeping children aged five and under safe online. www.childnet.com/resources/keeping-under-fives-safe-online

Where to report / get help



Need help?

Information about what to do if a child comes to you for help and advice about how to report online concerns such as cyberbullying, inappropriate content or illegal behaviour. www.saferinternet.org.uk/need-help



Child Exploitation and Online Protection (CEOP):

A police agency tackling child abuse on the internet. This website includes a unique facility that enables parents and young people to make reports of actual or attempted abuse online: www.ceop.police.uk. CEOP's Think U Know website contains information for children and parents, as well as a link for children to report abuse online. www.thinkuknow.co.uk



Internet Watch Foundation:

Part of the UK Safer Internet Centre, the IWF is the UK's hotline for reporting illegal content found on the internet. It deals specifically with child abuse and criminally obscene images hosted in the UK and internationally. www.iwf.org.uk



NSPCC:

The NSPCC has partnered with O2 to provide an online safety helpline for parents and carers to answer questions and address concerns about a child's online safety: **0808 800 5000**.

They also provide the Childline helpline for children where they can talk to someone for advice and support at any time by contacting **0800 1111** or chatting to a counsellor online at www.childline.org.uk



Young Minds:

The UK's leading charity committed to improving the wellbeing and mental health of children and young people. Information and advice for young people and parents/carers can be found at www.youngminds.org.uk and they also offer a free confidential helpline for parents on **0808 802 5544**.



ParentPort:

ParentPort is run by the UK's media regulators and is a central hub of advice and reporting tools for across the media in order to protect children from inappropriate material. www.parentport.org.uk

Safer Internet Day 2019 - Together for a better internet



5 February 2019



#SaferInternetDay2019
www.saferinternetday.org.uk



Co-financed by the Connecting Europe Facility of the European Union

GET CREATIVE AT THE MANSION THIS YEAR!

Wednesday April 10

Teacup Mosaics

Adults

Discover the fascinating technique of traditional mosaic making. Develop skills in designing, cutting and assembling ceramic mosaics to create a decorative piece that explores colour, pattern and texture. We will be drawing on the history of Valentines Mansion and its links to the East India Company so feel free to bring an old tea cup or china to smash up and incorporate into your piece; we will also provide tea cups. This workshop is part of ArtLab - a collaboration between the mansion's resident artists Amanda Seljubac and Sadia Ur-Rehman who will be bringing their creative skills and expertise to a series of 10 workshops throughout the year to celebrate ten years of the mansion being open to the public.

11am -2pm

£45 including materials, tea & coffee

Booking & ticket information available via www.valentinesmansion.com

Wednesday May 15

Soapstone Carving Workshop

Adults

This workshop will provide a general introduction to the carving of soapstone. You will develop a working knowledge of the material, the tools and methods used to complete a carving. We will be exploring the mansion gardens for inspiration for your designs. This workshop is part of ArtLab - a collaboration between the mansion's resident artists Amanda Seljubac and Sadia Ur-Rehman who will be bringing their creative skills and expertise to a series of 10 workshops throughout the year to celebrate ten years of the mansion being open to the public.

11am -2pm

£45 including materials, tea & coffee

Booking & ticket information available via www.valentinesmansion.com



PTO

GET CREATIVE AT THE MANSION THIS YEAR!

Wednesday June 12

Tapestry Weaving Workshop

Adults

Learn the basics of hand weaving in this workshop inspired by the colours of nature in the mansion's very own gardens. You will learn how to set up and warp your loom, create a fringe for your unique wall hanging and start weaving. You will be encouraged to experiment with different colours and textures provided, and let your imagination lead. This workshop is part of ArtLab - a collaboration between the mansion's resident artists Amanda Seljubac and Sadia Ur-Rehman who will be bringing their creative skills and expertise to a series of 10 workshops throughout the year to celebrate ten years of the mansion being open to the public.

11am -2pm

£45 including materials, tea & coffee

Booking & ticket information available via www.valentinesmansion.com

Wednesday July 10

Hand Applique Workshop

Adults

Discover the art of applique in this workshop. Applique is a versatile and creative sewing technique in which fabric pieces – small or large are layered on a base fabric and then stitched in place. During this workshop you will create your own applique design in a hoop which you can take your work home in. We will be using inspiration from designs from textiles brought over by the East India Company. In the course of the 18th century the mansion had three owners that were involved in the East India Company. You will need basic sewing skills for this workshop. This workshop is part of ArtLab - a collaboration between the mansion's resident artists Amanda Seljubac and Sadia Ur-Rehman who will be bringing their creative skills and expertise to a series of 10 workshops throughout the year to celebrate ten years of the mansion being open to the public.

11am -2pm

£45 including materials, tea & coffee

Booking & ticket information available via

www.valentinesmansion.com

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